**Jennifer S. Reinke**

**Ph.D., LAMFT, CFLE**

Work Home

University of Wisconsin - Stout 808 Berry St. #109

Human Development and Family Studies Dept. St. Paul, MN 55114 124 Heritage Hall Phone: (713) 226-9451

Menomonie, WI 54751 Email: [reinke.jen@gmail.com](mailto:reinke.jen@gmail.com)

Phone: (715)232-1405

Email: [reinkej@uwstout.edu](mailto:reinkej@uwstout.edu)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EDUCATION**

University of Minnesota, Minneapolis, MN

**Ph.D. in Family Social Science**  2013

* Dissertation title: Families of Children with Autism Spectrum Disorder: The Role of Family-Centered Care in Perceived Family Challenges
* Committee members: Ann Garwick, Ph.D., PN, LP, LMFT, FAAN; Amy Hewitt, Ph.D.; Tai Mendenhall, Ph.D., LMFT, CFT (chair); Catherine Solheim, Ph.D. (advisor)

**Graduate certificate in Disability Policy and Services**

**Certificate of participation in and completion of the Preparing Future Faculty program**

Concordia University, St. Paul, MN

**M.A. in Family Life Education**  2007

Alfred Adler Graduate School, Richfield, MN

**Marriage and Family Therapy license-required coursework** 2007

University of Minnesota, Minneapolis, MN

**B.A. in Psychology**, Minors: Family Social Science, Spanish 2004

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CURRENT POSITION**

**Assistant Professor** 2013 - present

University of Wisconsin - Stout

Department of Human Development and Family Studies

Courses taught:

* HDFS 101: Introduction to Human Development and Family Studies (1 cr.)
* HDFS 115: Healthy Couple Relationships (3 cr.) - online and traditional
* HDFS 310/510: Family Stress, Coping and Adaptation (1 cr.)
* HDFS 320/520: Divorced, Single Parent and Remarried Family (2 cr.)
* HDFS 401/601: Living with the Spectrum: Autism and Family Life (1 cr.) - online
* HDFS 426/626: Autism: Service-Learning in Sub-Sahara (3 cr. study abroad in South Africa)
* HDFS 449: Coop Educational Experience (field experience) (4 cr.)
* HDFS 491: Internship: HDFS (field experience) (4 cr.)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ADDITIONAL TEACHING AND MENTORING EXPERIENCE**

Concordia University – St. Paul, Department of Child and Family Education (all online courses)

**Adjunct Faculty – Graduate-level**

* FAS-504: Systemic Dynamics (3 cr.) 2014 - present (as needed)
* FAS-530: Family Communication and Relationships (3 cr.) 2011 - 2014
* FAS-525: Public Policy and Applied Ethics (3 cr.) 2012 - 2013
* FAS-506: Families in Society (3 cr.; co-taught) 2012 - 2013

**Adjunct Faculty – Undergraduate-level**

* FAS-448: Development in Adulthood (3 cr.) 2017 - present
* FAS-451: Family Communication and Relationships (3 cr.) 2011 - 2013

Family Social Science Undergraduate Mentoring Program (FUMP) 2012

* Designed and implemented pilot mentoring program for undergraduate students in the Family Social Science department at the University of Minnesota
* Individually mentored five students; assisted with preparation of graduate school applications, strengthening of resumes, and identifying after-college career plans

University of Minnesota, Department of Family Social Science

**Course Instructor.**

* FSoS 4150-002: Living with the Spectrum: Autism and Family Life (1 cr.) 2011 - 2012
* FSoS 4150-006: Families Gone Wired: Relating in the 2.0 Era (1 cr.) 2011

University of Minnesota, Department of Family Social Science 2010 - 2012

**Guest Lecturer.**

* FSoS 1101: Intimate Relations (3 cr.)

University of Wisconsin – Stout, Department of Human Development and Family Studies 2011

**Guest Lecturer.**

* HDFS 115: Individual and Family Relations (3 cr.)

University of Minnesota, Department of Family Social Science

**Teaching Assistant.**

* FSoS 4104: Sexuality and Gender in Families and Close Relationships (3 cr.) 2010 - 2011
* FSoS 4104W: Family Psychology (3 cr.) 2010

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEACHING INTERESTS**

Healthy couple relationships; family dynamics; family stress, coping, and adaptation; divorce, remarried, and single-parent families; families affected by disabilities; family resiliency; ethical and moral dilemmas in family life; family communication; family life education methodology

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RESEARCH EXPERIENCE**

University of Wisconsin – Stout

**Lead Researcher,** The State of Scholarship of Teaching and Learning (SoTL) in Family Science 2015

* Design and conduct a national study on how SoTL is perceived and valued in family science departments in higher education
* Invited study by guest editors of 2016 special issue of *Family Science Review*
* Co-collaborators: Joel Muraco (University of Wisconsin – Green Bay), Trent Maurer (Georgia Southern University)

University of Colorado Denver – Anschutz Medical Campus 2012 - 2013

**Fellow**, Leadership Education in Neurodevelopmental and Related Disabilities (LEND)

* Participate in an interdisciplinary leadership program that promotes family-centered care, collaboration with community organizations, and participation in healthcare policy development
* Actively participate on the Colorado Parent Mentoring program research team. Duties include: recruit and consent parent participants, maintain the project database, and facilitate meetings to help parents of a newly diagnosed child with Autism Spectrum Disorder (ASD) generate a plan of action
* Advisors: Eric Moody, PhD; Kristen Kaiser, MA

University of Minnesota

**Graduate Research Assistant,** Institute for Community Integration 2011 - 2013

* Apply research directed towards workforce development strategies of recruitment, selection, and

retention of Frontline Supervisors

* Serve as the Assistant Editor of Frontline Initiative, a national newsletter for direct support professionals
* Supervisor: Lori Sedlezky, MSW

**Fellow,** Leadership Education in Neurodevelopmental and Related Disabilities (LEND) 2011 - 2012

* Observed ASD diagnostic assessments and follow-up visits
* Participated in weekly didactic seminars centered around topics related to intellectual and developmental disabilities
* Partnered with three local organizations that serve families affected by ASD to provide services, develop resources, and design future programs
* Advisor: Amy Hewitt, Ph.D.

**Principal Investigator** 2011 - 2012

* Conducted a phenomenological study of online mothers of children with ASD
* Collected qualitative data, conducted interpretive phenomenological data analysis
* Advisor: Catherine Solheim, Ph.D.

**Graduate Research Assistant**, Family Social Science 2010 - 2011

* Conducted a comprehensive literature review around parents’ use of technology
* Collected qualitative data; conducted qualitative and quantitative data analyses
* Supervisor: Jodi Dworkin, Ph.D.

**Student Researcher** 2010

* Conducted a qualitative study of mothers’ perspectives of the sexualization of children
* Collected data, conducted data analysis
* Supervisor: Paul Rosenblatt, Ph.D.

**Graduate Research Assistant**, Family Social Science 2009 - 2010

* Actively participated on a research team that examined the bidimensional nature of the acculturation process for transnational Mexican immigrant workers in Minnesota
* Conducted qualitative data analysis using NVivo
* Supervisors: Virginia Zuiker, Ph.D.; Catherine Solheim, Ph.D.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RESEARCH WITH STUDENTS**

Breastfeeding Mothers’ Use of Technology While Breastfeeding (student led) 2015 - 2016

* O. Tomfohrde, UW-Stout M.S. Marriage and Family Therapy

College Students’ Perceptions of Rape and Reporting Rape (student led) 2015 - present

* A. Spinler, UW-Stout Psychology major and McNair Scholar

Undergraduate Students’ Sense of Competence and Childhood Overindulgence 2014

* J. Blodgett, UW-Stout Psychology major

Perception and Community Resources for Families of Children with Autism (student led) 2014

* A. Barta, UW-Stout Psychology major

Attention Deficit/Hyperactive Disorder (A.D.H.D) and Romantic Relationships (student led) 2014

* J. Steinhorst, UW-Stout Psychology major

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RESEARCH INTERESTS**

Autism and family; family-centered care; best practices in family support; scholarship of teaching and learning in family science

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PROFESSIONAL EXPERIENCE**

Autism Society of Minnesota 2016 - present

Couple and Family Therapist; Family Life Educator

* Provide therapy services to couples and families affected by autism and common co-morbid diagnoses
* Develop and present workshops on special needs and family life
* Facilitate Caregivers of Kids with Autism Spectrum Disorder support group

Action in Autism (Durban), Pathways (Durban), and Vera School for Learners with Autism (Cape Town) 2016

* Worked with children and young adults affected by autism and other intellectual/developmental disabilities in South Africa
* Developed and presented trainings on autism in the classroom for teachers and teaching assistants

University of Colorado – Anschutz Medical Campus 2012 - 2013

JFK Partners LEND Fellow

* Supported newly diagnosed parents of children with autism to develop an action plan and navigate the systems of care
* Recruited eligible parents and facilitated their participation in the Colorado Parent Mentoring program

University of Minnesota Positive Behavior Support Clinic 2012

Marriage and Family Therapist, Family Life Educator – LEND Fellow

* Supported parents of children on the autism spectrum to become problem solvers and data-based decision-makers regarding their child’s care
* Collaborated with parents to design and implement family-centered behavioral interventions
* Performed direct and consultative therapeutic services to families of children on the autism spectrum

Autism Society of Minnesota 2012

LEND Fellow

* Assisted with facilitation of support groups and skills group for adolescents and adults on the autism spectrum
* Designed a training for adult sibling caregivers of individuals on the autism spectrum

The Arc Greater Twin Cities 2011 - 2012

Sibshop Curricula Writer (contract position)

* Conducted a comprehensive evaluation of the current Sibshop program and its related activities
* Consulted with local Sibshop facilitators and partner organizations regarding best practices related to sibling support
* Designed an innovative curriculum that will meet the needs of siblings of individuals with special needs

Avondale House 2008 - 2009

Community Education Outreach Coordinator

* Developed and presented curriculum for seminars, workshops, and support groups for parents, teachers, and health professionals that work with children on the autism spectrum
* Developed and maintained an online discussion forum for families of children on the autism spectrum
* Organized a community-wide Autism Awareness Forum for 100 attendees

Mental Health and Mental Retardation Authority of Harris County 2007 - 2008

Rehab Clinician

* Coordinated and provide mental health community support services for children ages 3-17 with mental health diagnoses and their families
* Monitored and assessed participant behavior and progress

Alternatives for People with Autism 2004, 2005 - 2007

Living Skills Instructor

* Worked in a congregate care setting with young adults with on the autism spectrum ages 21-26
* Used behavioral therapy techniques to support residents in strengthening their daily living skills

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**AWARDS**

UW-Stout College of Education, Health, and Human Sciences Outstanding Teacher of the Year 2016 (Undergraduate on campus)

UW-Stout College of Education, Health, and Human Sciences Outstanding Service Project 2016

National Council on Family Relations 2015 Certified Family Life Educator Special Recognition Award 2015

UW-Stout Online Teaching Professional Development Grant: $1,500 (3 x’s; totaling $4,500) 2015

UW-Stout College of Education, Health, and Human Sciences Outstanding Teacher of the Year 2014, 2015 (Undergraduate Online; nominee)

UW-Stout Professional Development Grant: $3,000 2014

M. Janice Hogan Fellowship: $6000 2012

Department of Family Social Science, University of Minnesota

Waller Summer Fellowship: $5000 2012

Department of Family Social Science, University of Minnesota

Ruth E. Hall Fund: $400 2012

Department of Family Social Science, University of Minnesota

GradSEHD Research Grant: $250 2012

Graduate Students of the College of Education and Human Development, University of Minnesota

GradSEHD Travel Grant: $250 2011

Graduate Students of the College of Education and Human Development, University of Minnesota

GradSEHD Research Grant: $250 2011

Graduate Students of the College of Education and Human Development, University of Minnesota

AUCD Trainee Travel Scholarship: $500 2011

Association of University Centers on Disabilities (AUCD)

GAPSA Small Events Grant: $50 2011

Graduate and Professional Student Assembly, University of Minnesota

Mary Lampe 2011 Scholarship Award: $500 2011

Pi Lambda Theta, University of Minnesota Epsilon chapter

Ruth E. Hall Fund: $400 2011

Department of Family Social Science, University of Minnesota

Congressional Award Gold Medal 2007

The highest civilian award bestowed by the United States Congress, given for exemplary national service

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PEER-REVIEWED PUBLICATIONS**

Cole, L., Kharwa, Y., Khumalo, N., **Reinke, J. S.**, & Karrim, S. B. S. (2017). Caregivers of school-aged children with autism: Social media as a source of support. *Journal of Child and Family Studies, 26*(12), 3464-3475. doi: 10.1007/s10826-017-0855-9

Tomfohrde, O., & **Reinke, J. S.** (2016). Breastfeeding mothers’ use of technology while breastfeeding. *Computers in Human Behavior, 64*(64C), 556-561. doi: 10.1016/j.chb.2016.07.057

Reinke, J. S., Muraco, J. A., & Maurer, T. W. (2016). The state of scholarship of teaching and learning in family science. *Family Science Review, 21*(2), 18-53.

Walcheski, M. J., & **Reinke, J. S.** (Eds.). (2015). *Family life education: The practice of family science*. Minneapolis, MN: National Council on Family Relations.

Reinke, J. S., & Walcheski, M. J. (2015). Internal dynamics of families. In M. J. Walcheski & J. S. Reinke (Eds.), *Family life education: The practice of family science*. Minneapolis, MN: National Council on

Family Relations.

Reinke, J. S., & Solheim C. (2014). Online social support experiences of mothers of children with autism spectrum disorder. *Journal of Child and Family Studies, 24*(8), 2364-2373*.* doi: 10.1007/s10826-014-0039-9

Reinke, J., & Solheim, C. A. (2014). Families of children with autism spectrum disorder: The role of family-centered care in perceived family challenges. In J. H. McCormick & S. L. Blair (Eds.), *Contemporary perspectives in family research vol. 8a* (pp. 247-284). United Kingdom: Emerald Group Publishing. doi:10.1108/S1530-35352014000008A008

Reinke, J. (2014). Children’s Beauty Pageants. In L. Ganong, & M. Coleman (Eds.), *The social history of the American family: An encyclopedia* (pp. 217-218)*.* Thousand Oaks, CA: Sage.

Reinke, J. (2014). Dreikurs, Rudolf. In L. Ganong, & M. Coleman (Eds.), *The social history of the American family: An encyclopedia* (pp. 390-391)*.* Thousand Oaks, CA: Sage.

Reinke, J. (2014). Dr. Phil. In L. Ganong, & M. Coleman (Eds.), *The social history of the American family: An encyclopedia* (pp. 385-387)*.* Thousand Oaks, CA: Sage.

Hewitt, A. S., Agosta, J., Heller, T., Cameron Williams, A., & **Reinke, J.** (2013). Families of individuals with intellectual and developmental disabilities: Policy, funding, services and experiences. *Intellectual and Developmental Disabilities, 51*(5), 349-359. doi: 10.1352/1934-9556-51.5.349

Hewitt, A. S., Nord, D., Bogenschutz, M., & **Reinke, J.** (2013). Community living. *Inclusion, 1*(1), 17-27.

doi: 10.1352/2326-6988-1.1.017

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**OTHER PUBLICATIONS**

Reinke, J. (in press). Ask the therapist – The ‘other’ kid. *Autism Society of Minnesota.*

Reinke, J. (2016). Review of the book: Playing House: Notes of a Reluctant Mother. *CFLE Network.* <https://www.ncfr.org/cfle-network/current-issue/book-review-playing-house-notes-reluctant-mother>

Reinke, J. (2016). Alumni Update. *FYI Monthly, Institute on Community Integration.* <http://view.ecommunications2.umn.edu/?qs=a96e6ada211bd1da2ad1f90faf63412836a8f97b8a477e5e2045c0c4691859a7dc2a272544830887529413cf314d92cc89bdbfec421cb78aef14544fc5aa168405562fbe2f0da548>

Reinke, J. (2015). Review of the books: What is a Family? What is Death? *CFLE Network, 27*(4),5, 7*.*

Gentry, D. & **members of the Academic Program Review Committee**. (2015). Course syllabi key elements in APR application. *CFLE Network, 27*(2), 10, 12, 18-19.

Reinke, J. (2015). Review of the book: Finding Love That Lasts: Breaking the Pattern of Dead End Relationships. *CFLE Network, 27*(1), 9*.*

Reinke, J. (2014). Review of the book: Social Policy for Effective Practice: A Strengths Approach. *CFLE Network, 26*(4), 6.

Reinke, J. (2013). *Families of children with autism spectrum disorder: The role of family-centered care in perceived family challenges.* (Doctoral dissertation). Retrieved from ProQuest. (UMI Number 3567468)

Sedlezky, L., **Reinke, J.,** Larson, S., & Hewitt, A. (2013). *National frontline supervisor competencies.*

Minneapolis, MN: University of Minnesota, Research and Training Center on Community Living,

Institute on Community Integration.

Sedlezky, L., **Reinke, J.**, Larson, S., & Hewitt, A. (2013). *National frontline supervisor competencies:*

*Frontline supervisor assessment.* Minneapolis, MN: University of Minnesota, Research and Training

Center on Community Living, Institute on Community Integration.

Sedlezky, L., **Reinke, J.,** Larson, S., & Hewitt, A. (2013). *National frontline supervisor competencies:*

*Frontline supervisor structured behavioral interview questions.* Minneapolis, MN: University of

Minnesota, Research and Training Center on Community Living, Institute on Community Integration.

Reinke, J. (2013). Teachers as learners and learners as teachers. *CFLE Network,* 25(1), 14, 18.

Anonymous. (2013). Values and life skills I learned by responding to a newspaper ad. *Frontline Initiative, 10*(1), 5.

Reinke, J. (2013). Autism insurance reform: A political issue. *Frontline Initiative, 10*(1), 10.

The Research and Training Center at the University of Minnesota and The Lewin Group. (2013). *Best practices for home and community ombudsmen.* Retrieved from National Direct Service Workforce Resource Center: [www.dswresourcecenter.org/tiki-](http://www.dswresourcecenter.org/tiki-)download\_file.php?fileId=567

Reinke, J. (2012). Family systems: A theoretical approach. *The National Association for Dual Diagnosis (NADD) Bulletin, 15*(4), 71-72. (reprint)

Reinke, J. (2012). Review of the book: Intervening in Children’s Lives: An Ecological, Family-Centered Approach to Mental Health Care. *CFLE Network, 24*(3), 20.

Reinke, J. (2012, April). Siblings of individuals on the autism spectrum: An important theoretical perspective. *Exceptional Parent, 12-14*.

Reinke, J. (2011). Family systems: A theoretical approach. *Frontline Initiative, 9*(3), 6.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PROFESSIONAL PRESENTATIONS**

Reinke, J. S., Swenson, A., Maier, C., & Doll, K. (2018). Instructor perception of contract grading in undergraduate Human Development and Family Studies courses. Teaching Family Science, Park City, UT.

Reinke, J. S., & Pederson, M. (2018) Quality of mental health in adolescent romantic relationships. Minnesota Association for Children’s Mental Health Child & Adolescent Mental Health Conference. Duluth, MN.

Reinke, J. S. & Pederson, M. (2018). Healthy relationships in adolescence and young adulthood. Minnesota Family and Consumer Science Conference. Rochester, MN.

Reinke, J. S. & Walcheski, M. (2017). Preparing today’s family science doctoral students to teach: 20 years later. Paper presentation. National Council on Family Relations (NCFR) Annual Conference. Orlando, FL.

Reinke, J. S. & Pederson, M. (2017). Healthy couple relationships in adolescence and young adulthood. UW-Stout Family and Consumer Sciences Education and Wisconsin Department of Public Instruction Conference. Menomonie, WI.

Reinke, J. S. (2017). Supporting students with autism in the classroom. UW-Stout Family and Consumer Sciences Education and Wisconsin Department of Public Instruction Conference. Menomonie, WI.

Graves, N., & **Reinke, J.** (2017). Common read for the common good: An exploration of the impact of required reading on college students’ empathy. Teaching Family Science Conference, Paradise Island, Bahamas.

Reinke, J., & Walcheski, M. (2017). Preparing today’s family science doctoral students to teach. Paper presentation. Teaching Family Science Conference, Paradise Island, Bahamas.

Luskin, B. & **Reinke, J.** (2017). Common mental health challenges in individuals with ASD. Minnesota Autism Conference, Minneapolis, MN.

Reinke, J. (2017). Autism and family life: Supporting families on the spectrum. Minnesota Association for Marriage and Family Therapy (MAMFT) Annual Conference, Edina, MN.

Reinke, J., & Zaloudek, J. (2016). Novel instructional technologies to enhance learning. Lightning paper presentation. National Council on Family Relations (NCFR) Annual Conference, Minneapolis, MN.

Reinke, J. (2016). Autism: Service-learning in South Africa. Roundtable and resource exchange. National Council on Family Relations (NCFR) Annual Conference, Minneapolis, MN.

Walcheski, M., & **Reinke, J.** (2016). NCFR tools: Best practices and gaps. Roundtable and resource exchange. National Council on Family Relations (NCFR) Annual Conference, Minneapolis, MN.

Reinke, J., & Walcheski, M. (2016). The family science capstone: A nontraditional approach to the traditional fieldwork experience. Paper presentation. Teaching Family Science Conference, Estes Park, CO.

Graves, N., & **Reinke, J.** (2016). Same books, different students: Implementing a common read across campuses. Paper presentation. Teaching Family Science Conference, Estes Park, CO.

Reinke, J. (2015). B.Y.O.B. (with a community partner): Promoting students’ embodiment of a university’s mission. Paper presentation. Teaching Family Science Conference, St. Augustine, FL.

Blodgett, J., & **Reinke, J.** (2015). The roles of childhood overindulgence on undergraduate students’ sense of competence. Poster presentation. UW-Stout Research Day, Menomonie, WI.

McAlister, B. K., Brand, A., Hamilton, M., Salt, R., & **Reinke, J.** (2015). Contemplative practices in higher education: A community of practice. Panel discussion. Office of Professional and Instructional Development (OPID), Green Lake, WI.

Reinke, J. & Blodgett, J. (2015). Undergraduate students' sense of competence: The roles of childhood overindulgence and personal characteristics. Poster presentation. Office of Professional and Instructional Development (OPID), Green Lake, WI.

Reinke, J., & Solheim, C. (2014). Unmet needs for families of children with autism. Paper presentation. National Council on Family Relations (NCFR) Annual Conference, Baltimore, MD.

Reinke, J. (2014). “Living with the spectrum: Autism and family life”: One approach to teaching family studies students about interdisciplinary care. Paper presentation. Teaching Family Science Conference, Waikiki Beach, HI.

Reinke, J. (2013). Families of children with autism: The importance of family-centered care. Poster presentation. National Council on Family Relations (NCFR) Annual Conference, San Antonio, TX.

Moody, E., Kaiser, K., Kubicek, L., **Reinke, J.**, Sharp, D., & Robinson, C. (2013). Comprehensive support and education for families with ASD. Poster presentation. American Psychological Association (APA) Annual Convention, Honolulu, HI.

Sedlezky, L., **Reinke, J.**, Hewitt, A., & Larson, S. (2013). National Frontline Supervisor Competency (NFSC) online toolkit:  An innovative approach to strengthening the FLS workforce. Paper presentation. American Association of Intellectual and Developmental Disabilities (AAIDD) Annual Conference, Pittsburgh, PA.

Reinke, J., & Solheim, C. (2012). A Phenomenological Study of Online Mothers of Children with Autism Spectrum Disorder. Paper presentation. National Council on Family Relations (NCFR) Annual Conference, Phoenix, AZ.

Sedlezky, L., **Reinke, J.**, Hewitt, A., & Larson, S. (2012). Building a Better Workforce: Operationalizing a Frontline Supervisor Competency Set. Paper presentation. American Association of Intellectual and Developmental Disabilities (AAIDD) Annual Conference, Charlotte, NC.

Reinke, J., & Solheim, C. (2012). A Phenomenological Study of Online Mothers of Children with Autism Spectrum Disorder. Poster presentation. College of Education and Human Development Research Day, Minneapolis, MN.

Reinke, J., Dworkin, J., & Ebata, A. (2011). Online Behaviors of Parents with Children on the Autism Spectrum. Poster presentation. National Council on Family Relations (NCFR) Annual Conference, Orlando, FL.

Reinke, J. (2011). Families with Children with Autism and Cultural Considerations: A Critical Review of

the Literature. Poster presentation. American Association of Intellectual and Developmental Disabilities (AAIDD) Annual Conference, St. Paul, MN.

Reinke, J., Dworkin, J., & Ebata, A. (2011). Parents of Children with Autism and the Internet: What do

we know? Poster presentation. College of Education and Human Development Research Day, Minneapolis, MN.

Reinke, J., Jang, J., Zuiker, V., & Solheim, C. (2010).The Bidimensional Nature of Acculturation in Mexican Transnational Families. Poster presentation. National Council on Family Relations (NCFR) Annual Conference, Minneapolis, MN.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**OTHER INVITED PRESENTATIONS**

“Siblings Skillshops: Special Needs and Family Life”. (February, 2017). Invited speaker for the Autism Society of Minnesota. Academy of Whole Learning, St. Louis Park, MN.

“Supporting Learners with Autism: Proactive Classroom Strategies”. (May, 2016). Invited speaker at Pathways Centre for Children with Severe Disabilities. Durban, South Africa.

“’Living with the Spectrum: Autism and family life’: One Approach to Teaching Family Studies Students about Interdisciplinary Care”. (September, 2014). Invited speaker for UW Stout CEHHS Brown Bag. Menomonie, WI.

“A Diagnosis of Autism Does Not Equal a Diagnosis of Divorce”. (February, 2012). Invited guest speaker for Moms on the Spectrum, a support group for caregivers of a child with autism. Littleton, CO.

“ADHD: What Parents Need to Know”. (January, 2012). Invited guest speaker for Key Concepts, a graduate-level professional development course at University of Colorado Anschutz Medical Campus. Aurora, CO.

“Student Research Panel”. (November, 2011). University of Minnesota Family Social Science Colloquium. St. Paul, MN.

**MEDIA**

Reinke, J. (2018, February 9). Phone interview with Hannah Covington, Star Tribune, for article: Brookyln Park Boy Invents Winning Game Inspired By Sister With Autism: <http://www.startribune.com/brooklyn-park-boy-invents-winning-game-inspired-by-sister-with-autism/473618843/>

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ADDITIONAL PROFESSIONAL DEVELOPMENT**

University of Wisconsin - Stout

* Wisconsin Women in Higher Education Leadership book discussion group 2014 - present
* Nakatani Teaching and Learning Center Teaching Champion 2014 - 2016
* Nakatani Teaching and Learning Center Community of Practice: Mindfulness in Higher 2014 - 2015

Education

* UW System Office of Professional and Instructional Development (OPID) conference 2014 - 2015
* attendee
* Women’s Mentoring Group 2013 - 2014
* UW System Faculty College attendee 2014
* Nakatani Teaching and Learning Center Sharing Community: Effective Assessment 2013

Association of University Centers on Disabilities (AUCD) Conference attendee 2011 - 2012

University of Minnesota Family Social Science Colloquium Series 2009 - 2012

University of Minnesota Preparing Future Faculty Program 2010 - 2011

* Designed a course and course syllabus
* Explored and developed teaching skills that promote learning within a diverse student body across a variety of institution types
* Taught three class sessions at UW-Stout and observed faculty roles with the guidance of a faculty mentor

University of Minnesota Center for Teaching and Learning Workshops: 2010 - 2011

* Pathways to a Successful First Day
* Engaging International Students
* Commenting on and Grading Student Writing
* The Art of Posing Questions
* Classroom Management
* Active Learning
* Planning for and Evaluating Student Presentations
* Low-Prep Active Learning
* Sticky Teaching: 6 Principles for Developing Memorable Presentations
* Preparing Future Faculty Retreat

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PROFESSIONAL MEMBERSHIPS**

American Association of Marriage and Family Therapists (AAMFT) 2007 - present

Autism Society of America (ASA) 2008 - 2010

Autism Society of Minnesota (AuSM) 2009 - 2011, 2016 - present

Autism Society of Wisconsin 2013 - present

Collaborative Family Healthcare Association (CFHA) 2011 - 2014

Colorado Association of Marriage and Family Therapists (CAMFT) 2012 - 2013

Family Science Association 2013 - present

Minnesota Association of Marriage and Family Therapists (MAMFT) 2009 - 2012, 2013 - present

Minnesota Council on Family Relations (MCFR) 2010 - present

National Council on Family Relations (NCFR) 2005 - present

Pi Lambda Theta: International Honor Society and Professional Association in Education 2010 - 2013

Wisconsin Council on Family Relations 2013 - 2015

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SERVICE: REVIEWER**

University of Wisconsin – Stout

Samuel E. Wood Medallion Award reviewer 2014 - 2015

CEHHS scholarship reviewer 2014

Journal of Student Research 2017

Behavioral Sciences 2016 - present

Journal of Social Work in Disability & Rehabilitation 2016 - present

Family Science Review 2015 - present

National Council on Family Relations

Conference proposal reviewer (Advancing Family Science, Families & Health, 2010 - present Education & Enrichment sections)

NCFR Honors Student Recognition reviewer 2016 - present

Contemporary Perspectives in Family Research 2014

Children, Youth, and Family Consortium: Children’s Mental Health e-Review 2014

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SERVICE: OTHER**

University of Wisconsin – Stout

Human Development and Family Studies Department

Stout Council on Family Relations co-advisor 2014 - 2016

HDFS Recruitment Committee member 2015 - 2017

HDFS 101: “Professionalism in HDFS” panelist 2017

College of Education, Hospitality, Health, and Human Sciences

CEHHHS representative on Status of Women Committee 2016 - present

CEHHHS Governance Council 2015 - 2017

CEHHHS Potential for Excellence Scholarship committee 2015 - 2017

University

Positive Action, Ethics, and Competition Review Committee 2017 - 2020

Curriculum and Instruction Committee (Alternate) 2014 - present

Honors College book discussion leader 2014 - 2016

Faculty and Academic Staff Professional Development Grants Review Committee 2014 - 2016

National Council on Family Relations

Advancing Family Science section Past Chair 2020 - 2022

Advancing Family Science section Chair 2018 - 2020

Advancing Family Science section Chair-Elect 2016 - 2018

Academic Program Review Committee 2014 - present

Family Science Association

President 2017 - present

Vice President 2015 - 2017

Wisconsin Council on Family Relations

UW-Stout Membership Chair 2014 - 2015

Minnesota Council on Family Relations

Student Planning Committee 2010

#### Local Planning Committee for annual conference 2010

Citizen Action group: “Combating a Sexified Childhood” 2010 - 2012

Community group in St. Paul, MN that uses the Families and Democracy Model to start a cultural conversation surrounding the disturbing trend of selling sexiness to children at increasingly younger ages

University of Minnesota

Medical Reserve Corps Behavioral Health Team 2009 - 2012

Provost’s Appeal Committee 2009 - 2012

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**REFERENCES**

Available upon request.ng Americans he Congressional Award is the United States Congress' award for young Americans