

EMILY D. HINES

University of Wisconsin-Stout
College of Education, Health, Hospitality, and Human Sciences
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EDUCATION

University of St. Thomas, Minneapolis, MN -Doctorate of Education-Educational Leadership,
Critical Pedagogy-March 2015

University of Wisconsin-Eau Claire, Eau Claire, WI-Masters of Science-Reading-August 2005

University of Iowa, Iowa City, IA-Bachelor of Arts-Elementary Education-Reading/Language
Arts-December 2000

Licenses: Wisconsin Teaching Licenses-Reading Teacher #316, Reading Specialist #5017, and
Birth-21 Teacher #21

PUBLICATIONS

Martinez, K. & Hines, E. (2017). Fertile fluency practices. In Cate, C., Fernholz, L., &
Armstrong, J. (Eds.). *Absolutely not another reading test study guide: Cultivating
knowledge of responsive literacy practices to get ready to TEACH and pass the FoRT*.
Iola, WI: B.A. Diggers, LLC.

Mason, K., Martinez, K., Brennan, M., & Hines, E. (submitted). *The wonders of the sun:
How to stay cool*. Lanham, MD: Rowman & Littlefield.

Mason, K., Martinez, K., Brennan, M., & Hines, E. (submitted). *The wonders of living things:
Exploring the Outdoors*. Lanham, MD: Rowman & Littlefield.

Mason, K., Martinez, K., Brennan, M., & Hines, E. (submitted). *The wonders of motion: A
Mission from Agent Squiggle E. Line*. Lanham, MD: Rowman & Littlefield.

Mason, K., Martinez, K., Brennan, M., & Hines, E. (submitted). *The wonders of weather:
Discovering Weather and Climate*. Lanham, MD: Rowman & Littlefield.

Lea, V., Thapa, S., & Hines, E. (accepted). *Vocalizing silenced
student voices in higher education: Race, cultural hegemony, and alternative narratives
of hope, equity, and social justice*. New York, NY: Peter Lang.

PRESENTATIONS

- Hines, E., & Schultz, D. (2019, August). *Backward design*. Presented at UW-Stout New Instructor Workshop, Menomonie, WI.
- Mason, K., & Hines, E. (2019, April). *Using children's literature in teaching science*. Presentation accepted at the National Science Teacher Association (NSTA), St. Louis, MO.
- Lea, V., Hines, E., & Thapa, S. (2018, November). *Social justice curricula in teacher education: Disrupting systemic division, racism, nationalism, and homophobia*. Presented at American Educational Studies Association (AESA), Greenville, SC.
- Hines, E., & Schultz, D. (2018, August). *Backward design*. Presented at UW-Stout New Instructor Workshop, Menomonie, WI.
- Schultz, F., Hines, E., Lee, S., & Lee, L. (2018, July). *Children's literacy success with NSTA's publications!* Presented at the National Science Teacher Association (NSTA), Philadelphia, PA.
- Hines, E. (2018, May). *Foundations of Reading Test review: Sections I & III*. Presented at UW-Stout, Menomonie, WI.
- Lea, V., Hines, E., & Thapa, S. (2017, November). *Breaking down race and social class barriers to critical multicultural wellness in regressive times*. Presented at the National Association for Multicultural Education (NAME) Conference, Salt Lake City, UT.
- Brennan, M., Hines, E., & Martinez, K. (2016, November). *How does multimodal and culturally responsive teaching strategies for diverse learners to support social identities and equity within the elementary classroom?* Presented at the Literacy Research Association (LRA) Conference, Nashville, TN.
- Lea, V., Thapa, S., Hines, E., & Ahlquist, R. (2016, November). *Vocalizing silent students' voices in the struggle for racial, socioeconomic, and cultural justice*. Interactive workshop presented at the National Association for Multicultural Education (NAME) Conference, Cleveland, OH.
- Hines, E. (2016, April). *Reading strategies for student engagement and success*. Presented at the UW-Stout Early Childhood Conference, Menomonie, WI.
- Lea, V., Thapa, S., Herron, J., & Hines, E. (2016, April). *Challenging barriers to social justice through critical multicultural education and anti-racism activism: Disrupting silos and creating coherence*. Presented at the Office of Professional and Instructional Development (OPID) Spring Conference on Teaching and Learning, Green Lake, WI.

- Bergstrand-Othman, L. & Hines, E. (2016, February). *IHE/SPDG Grant: UW-Stout Professional Learning Community*. Presented at the Wisconsin Department of Public Instruction, Madison, WI.
- Bergstrand-Othman, L. & Hines, E. (2016, February). *Co-teaching*. Presented at Unity School District, Balsam Lake, WI.
- Hines, E. (2015, December). *Building an airplane in the sky: A case study on teacher perceptions of the Common Core State Standards*. Presented at the American Reading Forum Conference, Sanibel Island, FL.
- Hines, E. (2015, April). *Fluency is the key: Unlocking alternatives to round robin reading in the elementary classroom*. Presented at the UW-Stout Early Childhood Conference, Menomonie, WI.
- Martinez, K. & Hines, E. (2015, March). *Evidence-based reading strategies for struggling readers*. Presented at Unity School District, Balsam Lake, WI.
- Hines, E. (2015, February). *Professional learning communities*. Presented at the UW-Stout Student Teacher Symposium, Menomonie, WI.
- Brennan, M., & Hines, E. (2014, December). *Developing responsiveness and a perceptive position for various cultures through multicultural literature for preservice teacher candidates*. Paper presented at the Literacy Research Association (LRA) Conference, Marco Island, FL.
- Hines, E. (2014, October). *Professional learning communities*. Presented at the UW-Stout Student Teacher Symposium, Menomonie, WI.
- Hines, E. (2014, April). *Fluency is the key: Unlocking alternatives to round robin reading in the elementary classroom*. Presented at the UW-Stout Early Childhood Conference, Menomonie, WI.
- Hines, E. (2014, April). *Nurturing young minds with stories and fun*. Presented at the UW-Stout Early Childhood Conference, Menomonie, WI.

HONORS AND AWARDS

SERVICE

Professional Affiliations

Member of UW-System Reading Professors' group

Member of Eau Claire Area Reading Council-2019

National Science Teacher Association (NSTA)-2017-present

American Reading Forum (ARF)-2015-present

Literacy Research Association (LRA)-2014-present

International Literacy Association (ILA formerly IRA)-2003-present

Wisconsin State Reading Association (WSRA) and International Reading Association (IRA)
2003-Present

Past President, President, and Vice-President of the Eau Claire Area Reading Council 2006-2009

Service to the Department: TLL, SOE, and CEHHHS

*Representative for CEHHHS from The Hegemony Project on UW-Stout's Diversity Bridge Team, Fall 2018-present

*Teaching, Learning, and Leadership Curriculum Committee-UW-Stout, Menomonie, WI, Fall 2018-present

*Chair of Search Committee, MSE graduate faculty, successful search, UW-Stout, Menomonie, WI, Fall 2017-Spring 2018

*Teaching, Learning, and Leadership Governance Committee-UW-Stout, Menomonie, WI, Fall 2014-Spring 2018

*School of Education Awards Committee, Chair-UW-Stout, Menomonie, WI, Spring 2014-present

*School of Education Governance Committee-UW-Stout, Menomonie, WI, Spring 2014-Fall 2016

*School of Education Council-UW-Stout, Menomonie, WI, Fall 2015-present

*School of Education-Committee Member of CAEP Technology Cross-Cut Team-UW-Stout, Menomonie, WI, Spring 2016

*College of Education, Health, Hospitality, and Human Sciences Council-UW-Stout, Menomonie, WI, Spring 2016-Spring 2018

Service to the University

*Facilitator, Engagement Sessions, UW-Stout, Menomonie, WI-August 2019

- *Library Search Committee Member, UW-Stout, Menomonie, WI-Summer 2019
- *Graduate Education Exceptions Committee, UW-Stout, Menomonie, WI, Fall 2018-Fall 2019
- *Alternate, Faculty Senate, CEHHHS, UW-Stout, Menomonie, WI, Fall 2018-Spring 2020
- *Vice chair, Graduate Education Committee, UW-Stout, Menomonie, WI, Fall 2017-Spring 2018
- *Presenter/creator of Nakatani Teaching and Learning Center (NTLC) Electronic Educational Training Module, “Backward Design,” Fall 2016.
- *Facilitator, Engagement Sessions, UW-Stout, Menomonie, WI-August 2016
- *Graduate Education Committee, Member, UW-Stout, Menomonie, WI-Spring 2016-Spring 2019
- *Graduate Education Committee, Alternate, UW-Stout, Menomonie, WI-Fall 2015-Fall 2017
- *The Hegemony Project-UW-Stout, Menomonie, WI-Fall 2014-present
- *Masters of Science in Education Advisory Committee-UW-Stout, Menomonie, WI-Spring 2014-present
- *National Distance Learning Week Committee-UW-Stout, Menomonie, WI-July 2014-November 2014

Grants

- *Hines, E., & Parker, D. Wisconsin Fast Forward Teacher Training and Development Grant. Spring 2019-Fall 2020. (Funded, \$54,000).
- *Schultz, F., Hines, E., Lee, S., & Lee, L.R. Wisconsin Elementary and Secondary Education Act (ESEA) Improving Teacher Quality Proposal. *Using children’s literacy in teaching science*. Spring 2017-Summer 2020, Primary investigator. (Funded, \$300,000).
- *Hines, E., Martinez, K., Brennan, B., Nyland, R., Peterson, C. Wisconsin Department of Public Instruction State Personnel Development Grant (SPDG) and Institutes of Higher Education (IHE) Mini-grant, Fall 2016-Spring 2018, Primary investigator (Funded, \$20,000).
- *Mason, K., Martinez, K., Brennan, M., & Hines, E. (2016) Merle Price Mentor-Mentee Award Program, Next Generation Science Standards, Narrative nonfiction project.
- *Othman-Bergstrand, L., Hines, E., Martinez, K., Nyland, R., Peterson, C., Brennan, M., &

Mason, K. Wisconsin Department of Public Instruction State Personnel Development Grant (SPDG) and Institutes of Higher Education (IHE) Mini-grant, Fall 2013-Spring 2016, Co-investigator (Funded, \$20,000).

Thesis advisor

- *Hultman, K. Effective Approaches for Dyslexia Remediation. Fall 2017.
- *Scheithauer, J. Effective Behavior Interventions for Students with Anxiety. Summer 2017.
- *Snyder, R. Structured Read Aloud: Effects on the Reading Achievement of Middle and Secondary Students at Tomorrow River School District. Summer 2017.
- *Wenninger, A. The Relationship between Home Video Game Playing and Academic Success in 4th and 5th Grade Boys at Telegraph Intermediate School. Summer 2017.
- *Stortecky, L.M. Personalized, Online Literacy Program Grant Proposal. Fall 2016.

Service to the Profession

- *Guest education presenter for South Korean International Exchange Students UW-Stout, Menomonie, WI-July 2019
- *Panel presenter for Infusing Diversity Workshop, UW-Stout, Menomonie, WI-January 2016
- *State Personnel Development Grant (SPDG) and Institutes of Higher Education (IHE) Institute, Green Bay, WI-Spring 2014-Spring 2018
- *Introducer for presenters at the Wisconsin State Reading Association, Milwaukee, WI, February 2015.
- *Member of the Wisconsin State Reading Association (WSRA) Editorial Review Board, *WSRA Journal*, Fall 2013-Present.

Professional Development

- *Intercultural Development Inventory (IDI), UW-Stout, Menomonie, WI, December 2016
- *"High Impact Instruction" Workshop, Jim Knight-Wisconsin Dells, WI, May 2014
- *E-text training and adoption into online courses-UW-Stout, Menomonie, WI, January 2014
- *SMART board training-UW-Stout, Menomonie, WI, November 2013
- *Wisconsin Foundations of Reading Test-UW-Milwaukee, Milwaukee, WI, October 2013

*“Look, Ma, No Paper Textbooks! Creatively and Collaboratively Advancing Our E-Content Future”-Educause 2013 Annual Conference –UW-Stout, Menomonie, WI, October 2013

*Women in Higher Education Mentor/Mentee group-UW-Stout, Menomonie, WI, October 2013-present

*Blackboard Collaborate training –UW-Stout, Menomonie, WI, October 2013

*“Adolescent Reading-RX.” Cris Tovani and Sam Bennett-Wisconsin State Reading Association-Eau Claire, WI, September 2013

*Nakatani Teaching and Learning Center (NTLC) first year faculty monthly workshops-UW-Stout, Menomonie, WI, August 2013-present

COLLEGE TEACHING EXPERIENCE

Associate Professor of Reading, Reading Program Coordinator-University of Wisconsin-Stout, Menomonie, WI--August 2013-present

Masters of Science in Education Program Director- University of Wisconsin-Stout, Menomonie, WI—January 2016-May 2018

RDGED 706 Assessment and Evaluation of Language and Reading Development and RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI, Spring 2016-present

RDGED 701 Developmental Reading K-12, RDGED 706 Assessment and Evaluation of Language and Reading Development, RDGED 707 Reading Teacher Practicum, and RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI, Fall 2015-Spring 2016

RDGED 701 Developmental Reading K-12, RDGED 706 Assessment and Evaluation of Language and Reading Development, and RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI, Fall 2014-Spring 2015

RDGED 720 Leading and Directing the Reading Program, RDGED 721 Supporting Literacy Instruction, and RDGED 722 Reading Specialist Practicum-UW-Stout, Menomonie, WI, Fall 2013-Spring 2014

PREVIOUS TEACHING EXPERIENCE

Literacy Coach/Reading Specialist-Eau Claire Area School District- Sherman Elementary—August 2009-June 2012

Third Grade Teacher-Eau Claire Area School District—Roosevelt Elementary—August 2005-August 2009

Second/Third Grade SAGE Teacher-Eau Claire Area School District—Roosevelt Elementary—August 2002-August 2005

Reading Teacher-Eau Claire Area School District—Roosevelt Elementary—January 2002-June 2002

Second Grade Teacher-Chippewa Falls School District-Halmstad Elementary—January 2001-June 2001

REFERENCES

Dr. Kim Martinez-- Department Chair, Teaching, Learning, and Leadership, University of Wisconsin – Stout, Menomonie, WI 715.232.2160 martinezk@uwstout.edu

Dr. Sherry Macaul--Retired Professor Emerita, University of Wisconsin-Eau Claire, Eau Claire, WI macaulsl@uwec.edu

Dr. Joe Sanfelippo--Fall Creek School District Superintendent, Fall Creek, WI 715.877.2123x222 joesanfelippo@fallcreek.k12.wi.us